



Grant Scoring Rubric

Grant # _____

Total Score _____/40

Recommend: YES NO

Score	Project Summary Essay	Objectives Essay CA Content Standards	Objectives Essay District Goals- Action Plan	Benefits Essay
5	Project is innovative in design and clearly outlines how it will benefit students	<ul style="list-style-type: none"> Clearly states specific standards Provides a detailed explanation of how content standards will be covered Uses innovation to enhance existing programs 	Clearly states specific district LCAP goals that will be covered by implementation of proposal	<ul style="list-style-type: none"> Timeline for implementation is clear, complete and realistic Proposal lends itself to multiple year use
4 OR 3	Proposal is somewhat original and innovative and outlines how it will benefit students	<ul style="list-style-type: none"> Specific standards are vague or unclear Limited explanation of how content standards will be covered Limited support of existing programs 	Goals are vague and/or lacks a strong connection to district goals	<ul style="list-style-type: none"> Some mention of a timeline for implementation Proposal lends itself to single year use
2 OR 1	Proposal lacks creativity or innovation and/or provides weak support of how it will benefit students	<ul style="list-style-type: none"> Vague or unclear mention of content standards in the implementation of the proposal Does not support or enhance existing programs 	Goals are not stated	<ul style="list-style-type: none"> No timeline for implementation Proposal limits itself in amount of use

Score	Benefits Essay	Potential Essay	Potential Essay	Mechanics of Application
5	Clearly states <i>who</i> the project will impact and the targeted subjects/skills.	<ul style="list-style-type: none"> Specifically states how the proposal will impact families, the community and/or other schools Clearly addresses potential barriers in the implementation of the project 	<p>Clearly outlines a plan for how the project could be shared and/or replicated</p> <p>PD Grants: Specifically outlines how the learned information will be shared at the district and/or site level</p>	Complete budget with itemized costs and where to purchase. Summary and all necessary components are included.
4 OR 3	Vague discussion of <i>who</i> the project will impact and the targeted subjects/skills	<ul style="list-style-type: none"> Vague description of how the proposal will impact families, the community and/or other schools The candidate demonstrates a limited understanding of the potential barriers in the implementation of the project 	<p>Unclear or unrealistic description of how the project could be shared and/or replicated</p> <p>PD Grants: Unclear outline of how the learned information will be shared at the district and/or site level</p>	Incomplete budget, itemized costs are unclear, but includes where to purchase items. Summary is not detailed enough, but includes all necessary components.
2 OR 1	Does not provide a discussion of <i>who</i> the project will impact and the targeted subjects/skills	<ul style="list-style-type: none"> Proposal does not provide a description of how it will impact families, the community and/or other schools The candidate does not address the topic of potential barriers 	<p>Does not address how the project could be shared and/or replicated</p> <p>PD Grants: Does not outline how the learned information will be shared at the district and/or site level</p>	Budget very general, missing itemized costs and/or where to purchase items. Summary is not detailed and/or does not include all necessary components.

Comments: